

CURRICULUM INFORMATION: RECEPTION

Lent TERM 2021



Mathematics	Literacy	Communication & Language
<p>Topic/s: Comparing numbers, mass and capacity. Number bonds to 5/10. Length & height, time. 3D shape. Pattern.</p> <p>Aim/s:</p> <ul style="list-style-type: none"> To understand number and place value to 10. To explore addition as counting on and subtraction as taking away. To use the right mathematical language when adding and taking away. To use the language of one more or fewer, one greater or less To recall number bonds to 5, then 10. To form numerals correctly. To be able to compare length, weight and capacity, To continue, copy and create repeating patterns. <p>Skills: Through their learning pupils will develop the skills of: number and numerical patterns; counting; reading and writing numbers, sequencing numbers, comparing quantities & partitioning numbers</p> <p>Subject teacher/s: Mrs Allen and Mrs Malcolm</p>	<p>Topic/s: Exploring stories about animals. Making up their own stories with themselves as a main character. Label animals and compare habitats.</p> <p>Aim/s:</p> <ul style="list-style-type: none"> To listen to and become immersed in a range of books, both fiction and non fiction. To discuss views and ideas about stories To identify initial, middle and end sounds. To read and write Phase 3 graphemes and common exception words. To segment sounds in simple words and blend them together To read and understand simple sentences. To hold a sentence in their head before writing it. To write sounds in the correct sequence to spell words and write simple sentences. <p>Skills: Through their learning pupils will develop the skills of: Early reading and writing.</p> <p>Subject teacher/s: Mrs Allen and Mrs Malcolm</p>	<p>Topic/s: farm visit</p> <p>Aim/s:</p> <ul style="list-style-type: none"> To learn new vocabulary linked to each theme. Listen to stories and make sensible suggestions about what might happen next in a story. To ask questions about stories. To answer 'how' and 'why' questions. To describe and explain their own ideas in full sentences. To be fluent and coherent when talking to others. Drama: To use facial expression to convey emotions/character. Drama: To use vocal expression to convey emotions/character. Drama: To learn to perform to each other. <p>Skills: Through their learning pupils will develop the skills of: Speaking, listening, attention and understanding.</p> <p>Subject teacher/s: Mrs Allen and Mrs Malcolm Drama: Mrs Wildey</p>
Understanding the World	Physical Development & PE	Forest School
<p>Topic/s: Chinese New Year, Internet Safety Day, farm animals, pets, jungle animals, Arctic animals. Day/night animals, animal habitats. Farm visit. Visit from a vet.</p> <p>Aim/s:</p> <ul style="list-style-type: none"> To describe the features of different environments. To closely observe and describe the features of animals. To talk about ways to look after the natural world. To use maps and non-fiction texts to find out about other countries. To learn how to use computers safely. <p>Skills: Through their learning pupils will develop the skills of: asking questions to find out more, observe, notice and make comparisons.</p> <p>Subject teacher/s: Mrs Allen and Mrs Malcolm</p>	<p>Topic/s: Gymnastics, Ball Skills and Dance?</p> <p>Aim/s:</p> <ul style="list-style-type: none"> To be able to follow rules and instructions in an outdoor environment. To develop an enjoyment of physical activity. To understand the rules of structured play. To develop gross motor skills involved in running, changing direction and throwing/catching. To develop hand-eye coordination. To consistently use a tripod grip to control writing tools. To form lower case letters correctly using anti-clockwise movements and retracing vertical lines. <p>Skills: Through their learning pupils will develop the skills of: Gross & fine motor skills. Running; changes of direction under control; stopping; avoiding collision; listening; following instruction; team work and collaboration.</p> <p>Subject teacher/s: Mrs Thomas and Mr Vaughan</p>	<p>Topic/s: Homes</p> <p>Aim/s:</p> <ul style="list-style-type: none"> To begin to understand how to keep themselves safe around the Forest School site. To learn about the habitats of woodland creatures and know about their juveniles. To make a home or den for themselves or a woodland creature. To make a pine cone owl or a picture from natural resources. To begin to understand how they can help to look after their environment. To develop own risk awareness. <p>Skills: Through their learning pupils will develop the skills of: Negotiation; collaboration; language and vocabulary; conflict resolution; physical proprioception; vestibular and gross and fine motor hand-eye coordination.</p> <p>Subject teacher/s: Mrs Clark</p>

RE	Personal, Social & Emotional	Expressive Art & Design
<p>Topic/s: Baptism, People who help us, Lent, Holy week and Easter</p> <p>Aim/s:</p> <ul style="list-style-type: none"> To know that Baptism is a special celebration to welcome people into God's family. To know about the story of the Presentation of Jesus. To be able to identify some artefacts in church and know some things about the work of the priest. To recall a few features from the celebration of Mass and identify parts of stories of Jesus that show him helping other people. To know Lent is a special time of prayer and a time to try and help others. To know about some of the events of holy week and be able to talk about what Jesus did on Palm Sunday, The Last Supper and Good Friday. To know that Easter is the celebration of the resurrection of Jesus. <p>Skills: Through their learning pupils will develop the skills of: Recognition & interpretation of symbolism, sequencing skills, listening, singing, role-play, thinking skills, writing prayers</p> <p>Subject teacher/s: Mrs Allen</p>	<p>Topic/s: Random acts of Kindness week, Valentine's Day</p> <p>Aim/s:</p> <ul style="list-style-type: none"> To talk about feelings. To talk about their own behaviour and how this can affect others. To follow instructions involving several ideas. To tackle a challenge. To try different ways to do things, To be resilient, To listen to what others say. To find ways to resolve conflict. To share and take turns To play cooperatively and take account of and include other people's ideas <p>Skills: Through their learning pupils will develop the skills of: self-regulation, managing self and building relationships. Independence and cooperation.</p> <p>Subject teacher/s: Mrs Allen and Mrs Malcolm</p>	<p>Topic/s: Animal arts and crafts. Chinese New Year, Chinese music,</p> <p>Aim/s:</p> <ul style="list-style-type: none"> To be exposed to a wide variety of music and styles warm-up activities and games. To learn songs about animals To add percussion and move in time to music. To know the difference between pulse and rhythm. To know a range of percussion instruments and be able to hold an independent line. To explore a variety of media to create art linked to topic work. To combine different media and materials to create different effects. To explore and experiment with different techniques. To share and talk about the creations they have made. <p>Skills: Through their learning pupils will develop the skills of: Performance; listening and memory development. Be creative and innovative, design and plan, express their ideas, create 2d representations, control and manipulate different tools/ percussion instruments.</p> <p>Subject teacher/s: Mrs Allen and Mrs Hardwick Music - Mrs Olden</p>
French	Mandarin	Home School links
<p>Topic/s: Greetings, Introductions, Colours, Numbers</p> <p>Aim/s:</p> <ul style="list-style-type: none"> To learn simple greetings and to be able to reply yes, no and thank you. To be able to say your name. To identify an object by colour. To recognise the number values from 0-6. To be able to state your age. <p>Skills: Through their learning pupils will develop the skills of: Speaking; listening; participation; confidence.</p> <p>Subject teacher/s: Madame Westerman</p>	<p>Topic/s: Basic Greetings, Family, Numbers, Rhyme, Mid-Autumn Festival</p> <p>Aim/s:</p> <ul style="list-style-type: none"> To greet each other. To say the family members. To count to five. To know about Chinese Birthday culture. To celebrate children's birthdays by singing 'Happy Birthday'. To know a very important Chinese festival 'Mid-Autumn Festival'. <p>Skills: Through their learning pupils will develop the skills of: Listening and understanding key vocabulary; attempting accurate pronunciation; appreciating Chinese culture; singing.</p> <p>Subject teacher/s: Mrs Huang</p>	<ul style="list-style-type: none"> Bring in photos of their Baptism or Christening, or talk to someone they know who has been Baptised. Bring in photos of their pet, or a pet they would like and talk to them about what the animals need to keep them happy and healthy. <hr/> <p style="text-align: center;">Homework</p> <ul style="list-style-type: none"> Weekly phonics. Daily reading.